

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Outline: ORGANIZATIONAL BEHAVIOUR

Code No.: BUS 103-4

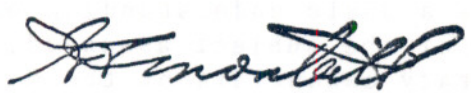
Program: FSM/ADV, EDP, ACC

Semester: FALL AND WINTER and EVENING - WINTER '86

Date: SEPTEMBER 1985

Author: PHIL LEMAY

New: _____ Revision: X

APPROVED: 
Chairperson

85-06-04
Date

ORGANIZATIONAL BEHAVIOUR

BUS 103-4

COURSE NAME

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PHILOSOPHY/GOALS:

The purpose of this subject is to provide the student-worker with some knowledge of the concepts of applied psychology at play in the work environment.

METHOD OF INSTRUCTION:

Reading assignments, lectures, discussion, case studies, articles and tests. Student is responsible for content of chapter and lectures.

GRADING:

The student's grade will be determined by the administration of tests to be given on the completion of each section. Tests will be a combination of multiple choice and short essay. Test papers will be returned to the students after grading in order to permit verification of the results and to review the test. However, the students will be required thereafter to return the test papers to the instructor.

GRADE INTERPRETATION:

A letter grading of A, B, C, I or R, will be used to indicate the achievement or value of the student's work.

- A) This grade means that the student has an exceptional understanding of and or ability with the portion of the subject assessed, to such an extent that he/she has a complete or near complete grasp of or ability with the material or work and thus understands more than eighty-five percent of the work tested.
- B) This grade means that the student has a high degree of understanding of and or ability with the portion of the subject assessed and thus understands more than seventy percent or able to perform more than seventy percent of the work tested.
- C) This grade means that the student has a basic understanding of all the elementary essentials of the portion of the subject assessed, and or able to perform all the basic elementary essentials or the work tested and thus understands more than fifty-eight percent, or able to perform more than fifty-eight percent of the work tested.
- I) In tests and assignments this grade means that the student has not successfully demonstrated a basic elementary understanding of the material assessed to achieve a "C" grade, and the results of this assessment therefore, will be weighed as a zero* in the calculation of the final average grade of all the tests etc.

R) This grade means that the student has not achieved a minimum of a "C" grade in the final average calculation of all his tests etc. or has demonstrated a lack of serious intention in acquiring a basic understanding of the material during the semester.

*NOTE: THIS MEANS THERE WILL BE NO MAKE-UP TESTS ETC.

*NOTE: There will be no merging of I grades.

SPELLING:

Correct spelling and grammar in all test papers and written submissions are essential to effectively communicate proof of understanding of the subject content. Any serious frequency of spelling errors, particularly of subject terminology or of grammar errors will probably reduce the receiver's or marker's ability to accurately interpret the communications, and thus should be avoided, and may also therefore justify the lowering of the mark by one grade or more, and even possibly the granting of an "I" grade.

PUNCTUALITY:

Classes will commence on time, that is, precisely on the hour; students are expected to be in class beforehand. Anyone not present as aforesaid will be refused entry. Tardiness causes interruption in the class process and is therefore, thereby prohibited.

TEXTBOOK(S):

The Practice of Supervision, A. Dubrin - not compulsory

RECOMMENDED READINGS:

1. Any Psychology Text
2. "Psychology Today" periodical in College Library
3. "How to Win Friends and Influence People", D. Carnegie - any Library
4. "Understanding Body Talk", E. M. McCough (see instructor)
5. "Business Horizons" - December 1980
topic: Games Executives Play, Politics at Work,
p. 7 - V. Murray - Periodical in College Library
6. Various newspaper and magazine articles referred to in class.

LENGTH OF COURSE:

Four, fifty minute sessions per week, for one semester.

SPECIFIC OBJECTIVES

ITEM	CHAPTER	TOPIC
1	2	Introductory remarks, definition of business psychology and organizational behaviour, general application, common sense; basics of human behaviour perception, learning methods, motives, values. Articles. Case problem. TEST
2	9	Communications. The process of how influences behaviour, barriers, suggestions for improvement. Articles. Case problem. TEST
3	5	Office politics, definition, why it exists, how to utilize, influencing supervisor, self survey. Articles. Case problem. TEST
4	Extra no specific Chapter	Getting along with co-workers, office politics on your peers, seven strategies suggested, basis behind article. Case problem. TEST
5	13	Difficult people, who they are, strategies and concepts to deal with, approaches to changing behaviour. Games played. TEST
6	11	Conflict. Definition why it exists, the good and bad sides, how to cope with it, several strategies. TEST
7	12/20	Stress and Tension. Definition, sources of stress, good and bad sides, reactions to, strategies on how to cope. Articles. Case problem. TEST

8 10 Leadership. Definition, characteristics,
advantages and disadvantages, kinds, styles,
suggestions for developing potential.
Articles. Case problem.

TEST

9 3 Groups. Worker involvement, benefits, kinds,
advantages and disadvantages, influence of an
individual, group think. Case.

TEST

10 6 Efficiency. Definition, need for strategies
to follow, improved work habits.
Case problem.

TEST

11 Final Review, discussion, assessment. Return of
Session Test.

Ch. 6
